



TRANSNATIONAL PROJECT MEETING IN FRANCE

From 30th May to 3rd June 2016

Monday 30th May

□ Reception of partners in the hosting institution

The third transnational project meeting took place in France, in College Georges Pompidou (Villeneuve-la-Garenne). The coordinator of the project Lahachmi Mechkouk and the headmistress, Marianne Berard, warmly welcomed the visitors and introduced the school. All together they visited the building, communicated with the teachers and students of the college who were very friendly and enjoyed being with the new people from Europe.

□ Brief presentation of the hosting school by the Headmistress

Headmistress, Marianne Berard, presented the hosting school, collège Georges Pompidou.



French National Agency's report confirms that the countries - partners must use more ICT in the classrooms and the teachers must share their practice more often through discussing, suggesting, involving the other teachers in this process. The aim of the project: the pupils must learn how to use ICT developing their English oral communications skills. According to this report all the participant countries should keep attention on those remarks. **All the planned lessons for the website and for the Camp should be ready by end of January 2017.**



Project - meeting - Year Two:

Implementation of the project: extra hour workshop: organization, pupils involved, content

EDMODO: use, management, difficulties, improvements

The partners shared their opinions about the implementation of the project and discussed how often the pupils were involved in the project's activities. The Greek coordinator, Sofia Fousteri confirmed that they work every week on the presentations, oral tasks. The Czech coordinator, Radeck Hendrych, said that every Monday they have two hours and all the pupils are involved in the project's activities. The FYROM coordinator, Milka Mrkeva, explained that they have problems with the pupils' motivation. The Lithuanian coordinator, A. Sturiene explained that all the activities are done weekly and the ICT teacher Norbertas Airosius and other teachers work a lot. The Romanian coordinator, Loredana Vanghelie, explained that there are 25 pupils who participate in the project activities but they don't work very much with Edmodo. The Spanish coordinator, Matilde Llano Mena, said that the pupils are very tired after classes but they use "Prezi" for their lessons. The Turkish coordinator, Serkan Erdoğan, said pupils in Turkey have 3 lessons every week: one lesson for oral practice, one for social activities and one for Edmodo, so they are very happy being successful at Edmodo. The Turkish teachers suggested to make photos, videos of the lessons and share them on the project website as good practice. All the teachers want to learn more and need the assistance of N. Airosius, the ICT expert, regarding the use of Edmodo and other ICT tools.

□ Communication between coordinators:

- **The Skype video conferences** between national coordinators are planned every first Tuesday of the month at 21:00 Paris time so as to follow up the undertaking of the common activities in each partner school. Lahachmi Mechkouk, the project coordinator, explained once more that the regular meetings are very important. Sofia Fousteri from Greece suggested that a short report or a summary of the video conference could be written. It would be very practical in case someone misses a conference.
- The project coordinator also reminded national coordinators that all communication related to the project must be done through the **Yahoo page** of the project.
- **Video Conferences between pupils:** During the third year, each partner must end the video conferences and each e-presentation should be sent to the concerned partner ahead so that the latter could prepare the video conference that will take place according to the following grid:

	CZECH REPUBLIC	FRANCE	FYROM	GREECE	LITHUANIA	ROMANIA	SPAIN	TURKEY
CZECH REPUBLIC			*	*	*			
FRANCE			*	*	*			
FYROM	*	*					*	
GREECE	*	*						*
LITHUANIA	*	*				*		
ROMANIA					*		*	*
SPAIN			*			*		*
TURKEY				*		*	*	

Tuesday 31st May

□ Classes to local pupils by visitors

Exchange of practice, interviews and feedbacks from pupils

The aim of the project is to improve pupils' oral communications skills, so all the lessons prepared by the visitors were focused on this matter. The teachers were satisfied of their lessons because the pupils were interested and active during the lessons. The pupils showed their English knowledge participating actively in the lessons, answering the teachers' answers and giving them the feedbacks.



□ **Project - meeting - Year Two:**

Evaluation of the language Camp in Czech Republic: Lessons, age of pupils, programme, evaluation tools, feedbacks, improvements

During the meeting the project coordinator mentioned some difficulties teachers and pupils had to face during the language camp in Czech Republic (see the report about the camp in Czech Republic on the project website) and suggested the required improvements for the next and last language camp in Spain. L. Mechkouk insisted on the importance of working as a team, and reminded that all the scheduled activities in the partnership should be undertaken as agreed.

- All the lessons for the Camp in Spain should be ready by end of January 2017.
- Partners select the best pictures of the camp (e.g. 4 photos from the activities, 4 from the lessons, etc.) and send them to Radeck Hendrych (Czech Republic) and Serkan Erdogan (Turkey) so that they can organize the Photo gallery of the camp.
- The Lithuanian music teacher A. Burzinskiene will compose 2 extra versus for the Erasmus song.
- Movie of the camp (2-3 min.) should be also created (Romanian and Spanish teams are in charge of it).
- L. Mechkouk will disseminate it via his personal YouTube channel.
- Pupils' feedbacks after the camp in Czech Republic must be submitted by the 20th of June.
- Pupils' Social and Communication Skills during the Language Camp in Czech Republic must be submitted for the number of students that participated in the camp from each country also by the 20th of June.
- Annual evaluation of pupils' oral communication skills should also be submitted by the 20th of June.

During the meeting all the coordinators and the teachers shared their experience and impressions about the Language Camp in Czech Republic. The Czech coordinator, R. Hendrych said that all the teachers and pupils in their school were involved in the preparation of the Camp. He said that it was very difficult to find the right place for the camp. The partners confirmed that everything was very well organized, pupils felt secure and comfortable. They said that sometimes pupils were shy in the lessons but outside the lessons they talked to each other and made friends. They were happy about the activities because they were interesting and exciting. The Greek pupils described the camp as "The best experience they have ever had..." The coordinator from FYROM said that some of their pupils were not happy about the conditions in the camp, but it was only some pupils' parents' opinion. The FYROM coordinator added that as she was in the Camp only for the first day she couldn't have an opinion herself. Lithuanian pupils and teachers returned very happy from the Camp and shared their unforgettable experience with the parents, teachers and all the community making presentations about the Camp. L. Mechkouk added that it is very important to have a coordinator and two teachers for the Camps. The Romanian coordinator said that Romanian Hearing Impaired pupils were also happy because they were accepted by others. They could easily communicate with the other European pupils, they felt at ease and accepted. The Turkish coordinator said that their pupils were very happy with their experience at the camp.

L. Mechkouk admitted that the Czech team was very helpful and available, which made the camp a total success. He added that the excellent organization and the well-thought schedule gave the pupils opportunities to share their experiences, to interact with others Europeans of their age and to make friends.

□ Digital presentations about each other's countries: planning for the third year

Digital presentations about each other's country should be finished during the last year of the project. Pupils should finalize their presentations and upload them on the project website a month before each videoconference.

Wednesday 1st June

□ Lessons produced within the project: amount, quality, dissemination

The project coordinator, L. Mechkouk, reminded that there must be a constant exchange of the lessons and feedback from all involved teachers. The exchange of good practice is very important according to the project's aims. He explained that the lessons must be invented, adapted to the pupils' level. He added that lessons taken from Internet are to be avoided. This year, each partner school has to upload 10 lessons on the project website. These lessons should be different from the ones that are given during the language camp. It was highly advised to supply a lesson per teacher every month so that other schools could test those lessons with their classes during the school year and leave their feedbacks. He reminded that some partners are late with their lessons and should upload them soon.

□ National partner schools' Feedbacks

- Communication: means and frequency

- Feedbacks about the second year questionnaire

- Third year questionnaire: content, submission, synthesis

- France will be in charge of the pupils' oral communication skills annual assessment.
- Turkey will be in charge of the evaluation of the pupils' oral communication skills during the language camp.
- Lithuania will be in charge of the evaluation of the pupils' social behaviour during the language camp.
- Greece will be in charge of the evaluation of the pupils' feedbacks after the camp.
- FYROM will be in charge of the questionnaire about teachers' evaluation of their pupils' evolution during the years 2 an 3 (behavior, social interaction, concentration, work etc... at school.)
- Czech Republic will be in charge of the questionnaire about parents' satisfaction.

All questionnaires should be sent to the project coordinator by beginning of February 2017. All questionnaires must be filled in online in April 2017 to be able to prepare a synthesis for the Transnational Project Meeting in May 2017.

□ CULTURAL VISIT IN PARIS

The French team shared their customs and culture with the visitors and showed them around their region, particularly Paris and Versailles.



□ **Classes to local pupils by visitors**

Exchange of practice, interviews and feedbacks from pupils

The aim of the project is to improve pupils' oral communications skills, so all the lessons prepared by the visitors were focused on this matter. The teachers were satisfied with their lessons because the French pupils were interested and active during the lessons. The pupils showed their English knowledge participating actively in the lessons, answering the teachers' questions and giving them their feedbacks.



□ **Project - meeting - Year Three:**

Language Camp in Spain: dates, organization, report

- **Dates:** The third Language Camp will take place in Spain from **6th to 17th March, 2017**.
- **English lessons:** The project coordinator L. Mechkouk emphasised the importance of having two teachers who speak English and a coordinator when attending the language camp. It is remembered that the extra teaching hours should be used to improve the pupils' oral communication skills, to help them acquire new competencies in ICT and to prepare them for the language camp. It must be 3 lessons for each country supplied (1st lesson in October, 2nd lesson in November and 3rd lesson in December) and those lessons should be created through games (i.e. Shopping, Appearance, travelling etc.). The English lessons and other activities have to be adapted for the kids and their different capabilities.
- The list of the teachers' subjects and roles in the Camp (English, music, PE, Drama teachers) should be also known in January 2017.
- **Theatre** – it must be played in the classroom and each child must know their roles. The Erasmus song could be introduced in it too. The values of the Erasmus should be shown as well.
- **Participants:** The list of the participants of the third Language Camp in Spain (pupils and teachers, their ID, age, pictures and allergies) should be known and presented in January, 2017.
- **Service:** All the teams must be involved in the daily service in the canteen or other places of the camp. It is very important for the pupils' security at night, etc.
- **The travelling booklet:** One hour will be scheduled daily so that national teams can work with their pupils on the booklet. One teacher is working with the pupils and the other teacher is in the meeting of teachers (evaluation of the day activities, necessary changes and improvements).
- **The pupils' feedbacks:** During the last day of the camp, pupils will give their feedbacks about the camp filling in a Google form online.
- **Expectations:** The pupils should be taught to accept, respect new countries, their cultures and be ready to come to the language camp with a big smile and loads of tolerance.
- The French team will cooperate with the Spanish team about the Camp organisation.
- **The report about the language camp:** FYROM is in charge of it.
- **The film of the language camp:** FYROM and Lithuania are in charge of it.

EVERY SINGLE TEACHER WHO WAS INVOLVED IN THE PROJECT MUST FILL IN THEIR EUROPEAN CV BY MAY 2017.

Erasmus Day: dates, organization, activities

The project coordinator reminded that Erasmus Day should be celebrated once a year, and said that it could be integrated into European Day of languages or other occasions. The teachers should take pictures, write a short paper about the event and upload it on the project website.

Logo contest: Evaluation of the activity

From September to December 2015 pupils involved in the project worked on the logo at school, they have imagined and drew by hand different logos for the project. In January every partner country voted for the two best logos in their own school. By 15th February 2016, these two logos were sent to the project coordinator and in March 2016 an Erasmus Logo Contest took place on a European scale that all the pupils involved in the partner countries could vote for the best logo. So, in April 2016, the winner was chosen but the results were kept secret until all partners met during the language Camp in May 2016. A ceremony was organized in Czech Republic and the winner of the logo contest, Spain, received a prize for their excellent production. Their logo became the official logo of the project. Now this logo will appear on all project documents.

Friday 3rd June

Project - meeting - Year Three:

TPM in Turkey: dates, organization, report

Turkish team presented the details of the organization of the TPM in Turkey in 2017.

Date: The dates are **15th to 19th May, 2017**. (Arriving on 14th, departure – 20th of May).

Speeches during the closing ceremony: Every country has to prepare a quick speech about the project in their school: intercultural interaction, team work, atmosphere, pupils' satisfaction, etc.

Exhibition about the project: The partner countries must choose, print and bring with them **50** A4 format colour photographs to Turkey. The photos should reflect **the best moments of the project**: meetings, lessons, sports, visits, drama, song, etc.

The photos have to be uploaded on the project website by January 2017 for exchange purposes.

Presentation about the project during the ceremony: It will be an animated Prezi. Greece will be in charge of it.

Participants: It will be highly appreciated that national coordinators do their best to bring as many teachers as possible to the closing ceremony. Their names and a copy of their IDs must be known by end of January 2017 so that official invitations should be sent to the partner schools.

Local and national press and media will be invited to cover the closing ceremony.

Dissemination: Means to use

Partners should go on disseminating the project via all possible means as widely as possible.

The project website has been looked after very well by the Greek team. All partners are very grateful to them.

Project - meeting - Year Three:

Budget: organization, management and control

The project coordinator reminded partners the rules of the budget control and answered their questions regarding this matter.

Mobility Tool

The project coordinator reminded partners to start filling in the Mobility Tool. Further discussions will take place regarding this point during future skype meetings.

□ Certificates of Attendance

All the participants to the third Transnational Project Meeting in France received their Certificates of Attendance during the farewell ceremony organized by the French team.

□ CONCLUSION

During the third Transnational Project Meeting in France, all the participants were involved actively in the activities proposed by the project coordinator, L. Mechkouk, and the host team. The programme of the meeting was rich of usefull and important points, analysis, exchanges and reflections between partners. It was an unforgettable experience for all the visitors to give lessons to French pupils and to get their feedbacks. The cultural programme was also deeply related to the project's aims.

This report was written by Inga VAINUTIENE and Albina STURIENE (Lithuania), in cooperation with Lahachmi Mechkouk, project coordinator.